

# LINGOs End of Course Evaluation

## LEVEL I

# Designing & Developing Virtual Classroom Training

## The On-Line Learning Mastery Series

Thursday, May 2nd  
11:00—1:30 EST

### About Evaluations:

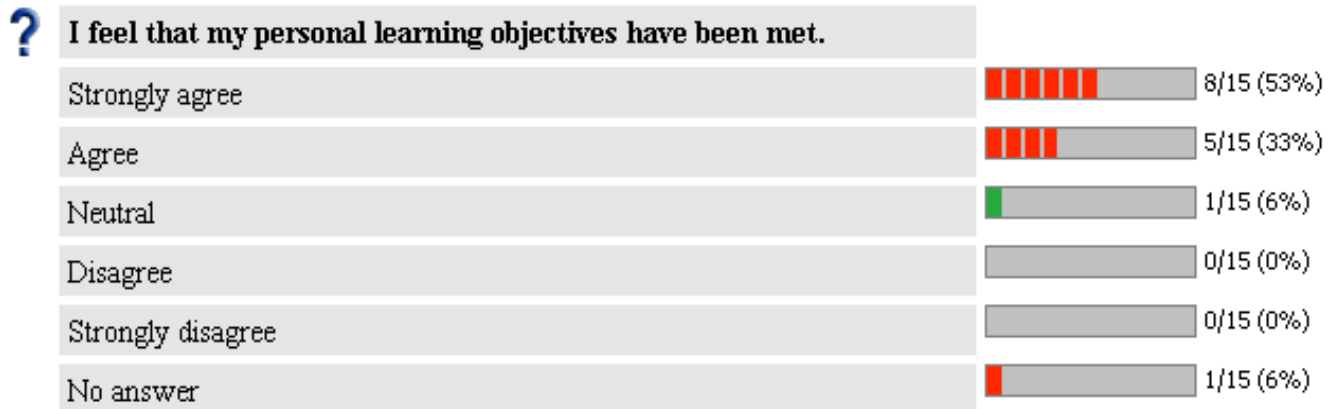
**Level 1** is the form they give you at the end of a class, where you rate the course and its contents; **Level 2** is giving you a test at the end of the class, to see what skills you have acquired; **Level 3** is determining if you have changed how you perform on the job as a result; and **Level 4** is evaluating if your actual business results have improved.

The goal of a performance intervention is to improve your Level 4 score; HPT is based on improving business results (there are a couple of higher levels that have been proposed, level 5 being Return on Investment (ROI) and level 6 being making-the-world-a-better-place-ism, but the "core 4" are the most commonly discussed). However, in many cases if an evaluation is done it is level 1 or perhaps level 2; these can both be done during the training/etc, rather than coming back later. Level 1 can be pretty generic questions ("the instructor was knowledgeable about the material") so it is easier to do.

In LINGOs courses we do **Level 1 Evaluations** with an occasional bit of level 2, although nobody "passes" or "fails" our classes. We are working towards a credentialed component. Some claim that level 1 evaluation have no correlation with increased knowledge. That is, whether people feel good about a class and an instructor has no bearing on whether people actual come away with better skills. A well-liked instructor may teach well or badly, a disliked one may be effective or ineffective; it's random. LINGOs distributes Level 1 Evaluations in the spirit of continuous improvement. Because each agency has its own goals, focus and expectations from various learning interventions, it is recommended that Levels 3 and 4 be developed on the agency side to measure total effectiveness designed specifically for them.

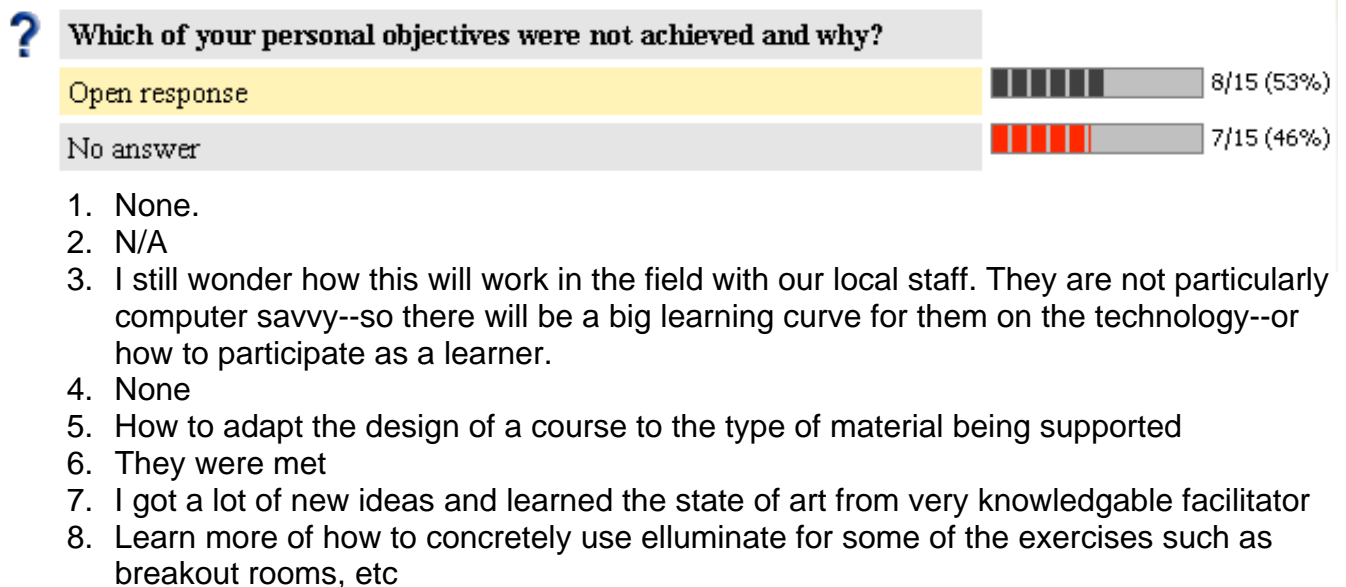


## Question 1



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## Question 2



### Question 3



**Which part of the training do you feel will be most useful back at work?**

Open response



No answer



1. Recommendations
  2. The interactivity recommendations. It's too easy to get into lecturing and that hardly works in person and even less when the computer beckons. People could tune it out to check their e-mail for example.
  3. Concrete examples of designing interactive exercises and activities.
  4. All of it!
  5. Building in interactivity
  6. The opportunity to think through how ILT translates to VLT
  7. This class would be useful for people who need to deliver elearning but are unfamiliar with the discipline.
  8. The tips on how to use different kinds of interactivity tools
  9. This is great timing. I'm considering all sorts of avenues and issues related to elearning for courses around stress & trauma issues so it was wonderful. Thanks.
  10. Making more interactive sessions
  11. Images and templates with the tabular format you used.
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### Question 4



**Which parts of the training do you feel will be least useful, or not at all useful back at work?**

Open response

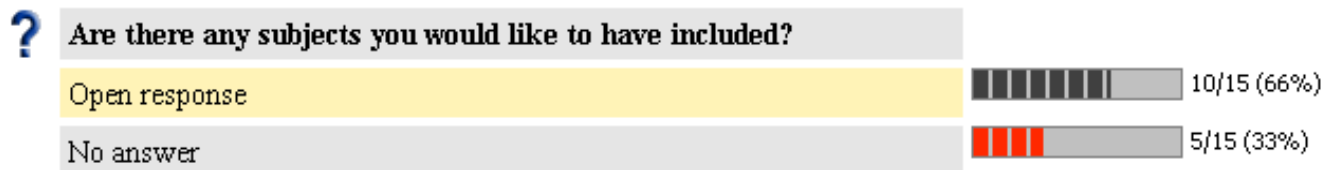


No answer



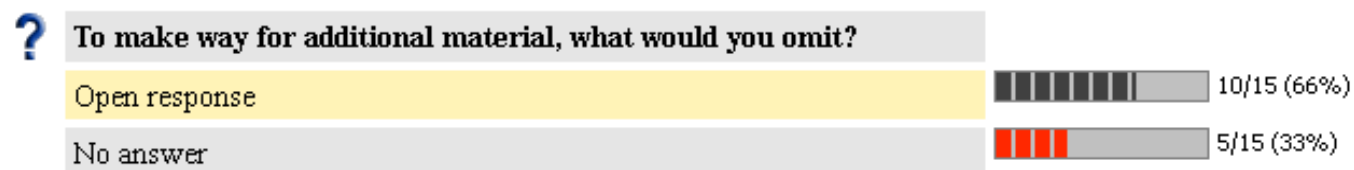
1. None
2. The 1-14 lists being filled in by multiple participants are hard to manage and follow. Unless you tell people to use specific lines people overwrite each other.
3. All is OK. Could be a little shorter.
4. I think it was all very useful-but some parts most appropriate for specific groups. ADDIE for newbies not for experienced designers
5. I can't think of anything I would remove for professional trainers
6. Remove the assumptions about prior ILT design experience
7. None
8. The only reason it might turn out not to prove useful is if upper level management can't be convinced of the value of developing courses and products in this area for this medium.
9. None
10. Might try to make it 2 hours long instead of 2.5 to fit into work schedules of some potential participants

## Question 5



1. See some actual project samples of VCT
  2. N/A
  3. Helping the learners understand how to use the technology--but that could be another course.
  4. Let me think on that one.....
  5. I'm very new at this. I can't think of anything missing and appreciated all I learned.
  6. no
  7. Options for tutoring on the mechanics of how you did certain things technically (like construct the surveys, share the results) etc.
  8. I think actually covering the ADDIE would have been good
  9. Delivering IT training
  10. Maybe some examples of different documents and materials mentioned -- or some prototypes to check out
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## Question 6

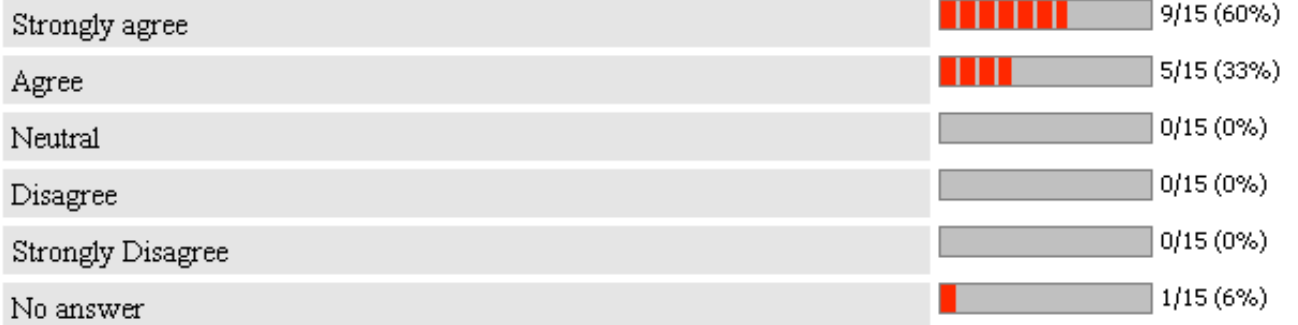


1. None
2. I'd need to review the presentation to identify those. I am also not certain who is the intended audience for this presentation. It is possible I missed that at the very beginning when I was a couple minutes late.
3. Maybe the ADDIE part-maybe slightly shorter intro-but that is not a criticism, I thought it was all very good!
4. Nothing
5. No
6. Some of the exercises
7. Cut some of the time from interaction, getting called on to relay info back
8. Would need to think about that.
9. Could shorten some of the participation points -- or make faster transitions to compress to 2 hour point
10. none

## Question 7



**I found this class to be interesting.**



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## Question 8



**I found this class to be useful.**



## Question 9



**The reason I would recommend this class to a colleague is because:**

Open response

11/15 (73%)

No answer

4/15 (26%)

1. Good tips and tricks on designing VCT.
2. It's such a new field and would be so easy to do badly
3. Has lots of great, useful, practical examples.
4. Should be required for everyone planning on facilitating VCT.
5. We have yet to really dive into designed VCT vs. using this mode for meetings and semi organized training. This should help with getting people over the initial hump.
6. I would recommend it to professional trainers. It's really helpful in entering the VTC environment.
7. It does open the world of online training to novices
8. we're going to need to do a lot of interactive online training, so would like to help them be online trainers
9. I would recommend this to my colleagues who are new to Virtual Classroom because it will inspire them to include more interactive content.
10. It helps get people thinking about elearning who don't have a clue at the present time
11. Concrete ways to do a virtual training

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## Question 10



**I would NOT recommend this class to a colleague because:**

Open response

7/15 (46%)

No answer

8/15 (53%)


1. None.
2. Too long (time duration). If it were shortened, though, I would!
3. Only if time were an issue-and that is why I think a scaled down version could again be helpful
4. For non professional trainers - it's too in-depth and long and targeted for trainers. I wouldn't recommend it for our folks who train or present as part of their job, but where that isn't a core job responsibility.
5. They have never used Elluminate
6. I think it would be useful to all new VCT Presenters
7. Only if they will not be involved in elearning at all

## Question 11



Thank you for taking the time to complete this short survey. Are there any further comments?

Open response

 9/15 (60%)

No answer

 6/15 (40%)

1. This was a great class. Lot of new information and resources. The instructor kept students engaging and practice exercises over the course of the presentation added interactivity. I specifically liked the recommendations Greg gave for designing for VCT.
2. Training the trainer!! I enjoyed the time today and look forward to tomorrow's class. I am not a course designer, but I am a course user. I hope to be doing even more because I think I will be taking on-line university courses this summer. I will be on the lookout for good design there.
3. This is the first time I have seen the Quiz Manager (in the feedback survey), and even that has been a helpful demonstration for me!
4. You did a great job!!! Thanks so much. I learned a lot!
5. Great job-many thanks-very participatory and good session
6. This is so valuable - thanks for doing this course
7. Great job, and thanks so much.
8. i agree with comment of having a shorter version as well as an in-depth version. would also like to see it in Spanish for our LAC team
9. We can use this right away.

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## Facilitator Notes: